

General Information	
Academic subject	Assessment procedures for child development Part of the modular exam: <i>Assessment procedures for child development and interventions to promote positive parenting</i>
Degree course	Master Degree in Clinical Psychology
Curriculum	---
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
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ECTS credits details	6		
Basic teaching activities	40 hours of frontal lessons and practical exercises		

Class schedule	
Period	First semester; lessons starting in October 2021
Year	2021-2022
Type of class	Lecture- workshops

Time management	
Hours measured	60 minutes
In-class study hours	80
Out-of-class study hours	220

Academic calendar	
Class begins	October 2021
Class ends	January 2022

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p>Knowledge and understanding of the observational procedure of child development and of the main procedures and instruments to assess child's cognitive, neuropsychological, communicative-linguistic, social, emotional and affective development.</p> <p>Applying knowledge and understanding: 1. ability to read and interpret the protocols of the main instruments for the child's psychological assessment; 2. Ability to use during simulated experiences in the classroom, the main techniques for the child's psychological assessment.</p> <p>Making informed judgements and choices: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an assessment protocol according to the needs.</p> <p>Communicating knowledge and understanding: 1. Expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: 1. Ability to project, elaborate,</p>

	conduct and communicate an assessment procedure of child's psychological functioning.
Contents	<p>The course will be devoted to the description of the basics of child observation methodologies and of the main procedures and instruments to assess child's psychological functioning in the following domains: cognitive, neuro-psychological, communicative-linguistic, affective and socio-emotional. The following instruments/procedures will be analyzed during frontal lessons and practical experiences:</p> <ul style="list-style-type: none"> -assessment procedures during the neonatal age and infancy (NBAS and Bayley Scales); -Intelligence scales (Wechsler Intelligence Scale for Children-IV); - the child's neuropsychological assessment; - the assessment of communicative and linguistic skills; - temperamental questionnaires; -the assessment of the quality of caregiver – child attachment relationship with a specific focus on: <ul style="list-style-type: none"> - Strange Situation Procedure for infant's attachment - Attachment Q-sort for child's attachment security to the caregiver and professional caregiver - Adult Attachment Interview for the caregiver's attachment models - Emotional Availability Scales for the quality of caregiver – child interaction -The assessment of child's psychological wellbeing, emotional competence and functioning in the school context, with a specific focus on sociometric techniques for child's social status, the Child Behavior Checklist (CBCL) and Strengths and Difficulties Questionnaire (SDQ) for child's emotional and behavioral problems. <p>Following the description of these assessment procedures, the main neurodevelopmental disorders and outcomes of traumatic development trajectories will be introduced, as well as the main diagnostic instruments.</p>
Course program	
Bibliography	<ul style="list-style-type: none"> ➤ Bonichini. S. (2017). <i>La valutazione psicologica dello sviluppo. Metodi e strumenti</i>. Roma: Carocci ➤ D'Odorico L. e Cassibba R. (2001). <i>Osservare per educare</i>. Roma: Carocci.
Notes	Books must be studied entirely. For those following lessons and attending the intermediate exams, there will be a selection of chapters
Teaching methods	Frontal lessons, practical exercises in the classroom; discussion of videos
Assessment methods	Written exam, with open and closed questions
Further information	For those attending the lessons, it will be possible to divide the exam in two intermediate exams